

Trewidland English Curriculum

EYFS Year A <small>(see separate EYFS progression document for further info)</small>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CLL and English	Attention Mark making	Understanding Letter formation	Speaking Have a go writing – Little Red text map	Mother's Day presentation Have a go writing – Toys in Space	Partner discussion Have a go writing – Yeti and the Bird text map	Perform a poem Recount writing based on trip
Writing opportunities adult led (child led planned to meet needs and interests)	Writing initial sounds, early writing steps	Post Box and post office role play for writing and sending letters	Description of weather	Lists	Diary entry for the Bird	Three-sentence story Recounts using photos from class trip to Looe Lifeboat Station
Key Rhymes	This little piggy 1,2,3,4,5 one I caught a fish alive 5 little speckled frogs 5 little monkeys Big red Combine harvester Dingle Dangle Scarecrow	Humpty Dumpty Jack and Gill Hay Diddle Diddle 5 little men in a flying saucer Hickory Dickory Dock Incy Wincy spider	Hot cross buns Mary had a little lamb This old man Simple Simon I hear thunder Tommy thumb	The wheels on the bus If you're happy and you know it Row row row your boat London's Burning Head shoulders knees and toes Cold and frosty morning	The grand old duke of York Oh we're on the train again She'll be coming round the mountain Goosey Goosey Gander There's a worm at the bottom of the garden 3 blind mice	Sing a song of sixpence The big ship sails through the ally ally oh Old King Cole Kookaburra sits in the old gum tree Oranges and lemons There was an old lady
Handwriting	Dots Straight lines and crosses Circles Waves Loops and bridges Joined straight lines	Angled patterns Eights Spirals Left to right orientation Mix of patterns Review of patterns	L, l, u, t, j, y	r, b, n, h, m, k, p	c, a, d, o, s, g, qu, e, f	z, v, w, x capital letters
Spellings		<i>l, the, no</i>	<i>go, to, into</i>	<i>he, they, you, be, my</i>	<i>are, she, was, we, me</i>	<i>all, her</i> <i>Review all spellings</i>

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EYFS Year B <small>(see separate EYFS progression document for further info)</small>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CLL and English	Attention Mark making	Understanding Letter formation	Speaking Have a go writing – Minpins text map	Mother's Day presentation Have a go writing – Tadpole's Promise text map	Partner discussion Have a go writing – Ocean Meets the Sky text map	Perform a poem Recount writing based on trip
Writing opportunities adult led (child led planned to meet needs and interests)	Writing initial sounds, early writing steps	Post Box and post office role play for writing and sending letters	Map making	Fire station role play for recording details of fire responses.	Label changes to the local area	Three-sentence story Recounts using photos from castle visit
Key Rhymes	This little piggy 1,2,3,4,5 one I caught a fish alive 5 little speckled frogs 5 little monkeys Big red Combine harvester Dingle Dangle Scarecrow	Humpty Dumpty Jack and Gill Hay Diddle Diddle 5 little men in a flying saucer Hickory Dickory Dock Incy Wincy spider	Hot cross buns Mary had a little lamb This old man Simple Simon I hear thunder Tommy thumb	The wheels on the bus If you're happy and you know it Row row row your boat London's Burning Head shoulders knees and toes Cold and frosty morning	The grand old duke of York Oh we're on the train again She'll be coming round the mountain Goosey Goosey Gander There's a worm at the bottom of the garden 3 blind mice	Sing a song of sixpence The big ship sails through the ally ally oh Old King Cole Kookaburra sits in the old gum tree Oranges and lemons There was an old lady
Handwriting	Dots Straight lines and crosses Circles Waves Loops and bridges Joined straight lines	Angled patterns Eights Spirals Left to right orientation Mix of patterns Review of patterns	L, l, u, t, j, y	r, b, n, h, m, k, p	c, a, d, o, s, g, qu, e, f	z, v, w, x capital letters
Spellings		<i>I, the, no</i>	<i>go, to, into</i>	<i>he, they, you, be, my</i>	<i>are, she, was, we, me</i>	<i>all, her</i> <i>Review all spellings</i>

KS1 Year A	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	Once upon a time		Bears, bears, bears		Amazing Animals		Where do I live?		School, School, School		Saving Lives at Sea	
	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction
Literary Theme	Recount	Nature & Environment - narrative	Instructional	Overcoming Shyness - narrative	Instructions	Overcoming Obstacles - narrative	Report	Fantasy World - narrative	Report	Friendship & Kindness - narrative	Recount	Imagination & Creativity poetry
Text	Recount of a journey (geog link – maps in stories)	Stanley's stick by John Hegley	How to make a cup and ball game (history link – toys in the past)	Halibut Jackson – David Lucas	How to make a rain gauge (geog link- hot/cold places)	Little Red	England (geography link)	Toys in Space – Mini Grey	Victorian Schools (history link – Schools in the past)	Yeti and the bird by Nadia Shireen	Short biography of Grace Darling	Julian is a mermaid by Jessica Love
Talk through stories	Owl babies (by Martin Waddell) The Lion inside (by Rachel Bright) Zog (by Julia Donaldson)		Can't you sleep, Little Bear? (by Martin Waddell) Five Minutes peace (by Gill the Murphy)		Supertato (by Sue Hendra) Stick Man (By Julian Donaldson)		The Extraordinary Gardner The Scarecrow's Wedding (Julia Donaldson)		Anna Hibicus song (by Atinuke) Tiddler (by Julia Donaldson)		Missing Richmond (by Patrick Corrigan) Room on the Broom (by Julia Donaldson)	

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			The squirrels who squabbled (by Rachel Bright)		Billy and the Dragon (by Nadia Shireen)		There's a snake in my school (David Walliams)		Winnie the Witch (by Valeria Thomas)		My Monster and Me (by Nadiya Hussain)	
Dazzling event	Orienteering around the school grounds	Children begin by finding their own sticks, turning them into their own imaginary objects.	Trip to the museum	Clothes scattered around the classroom and a letter from the king inviting to a party	Make rain gauge take home	Making fizzy drinks to "sell" in a shop	Imaginary bus trip to various countries	Toys scattered around the classroom with remnants of an adventure occurred overnight	Victorian School Day	A snowy footprint on the carpet and a letter addressed to the class.	Role play event	Arrive to class to discover a scattering of shells, sand and an ocean treasure chest and a scroll tied to it.
Writing outcomes for a purpose	Recount of orienteering	Plan and write their own version of Stanley's Stick in past tense using their own object	Display	Make a book to share at home	Share with parents	Plan their own version before drafting, editing and publishing Little Red	Display in school	Display in school	Display in the hall	Own version narrative about an unlikely friendship	Send to RNLI	3 verse poems based on the idea of movement
Sentence Focus	N/A		Double A		Short		Un-		Repetition for effect		Consolidate previous sentences	
Handwriting	As per RWI Stage 1a		As per RWI Split Stage 1a and 1b		As per RWI Stage 1b		Handwriting through RWI spellings through yellow and pink group books		Handwriting through RWI spellings through yellow and pink/orange group books			
Key Class Readers	All traditional tales (different versions) Nursery rhymes The magic box (poem) Add in here the new traditional tale stories with twist endings.		Rainbow Bear This is the bear series Little Bear series Polar Bear The Christmas Unicorn The Christmas Present		Superworm Amara and the bats The bad tempered ladybird The very busy spider Don't hog the hedge The mixed up chameleon Slowly, slowly, slowly said the sloth We're going on a lion hunt The ugly five The leopards drum Ellie Jackson's books involving Hunter, bees, koalas.		Katie Morag series The prince of Ireland and the three magic stallions Tom Percival books – the river, the invisible, seasaw, ruby's worry.		The velveteen rabbit Mr Tick the Teacher The little match girl Oliver Twist – abridged version! The day the crayons quit The day the crayons came back How to catch a star The great paper caper Michael Rosen – Poems for the very young – a great big cuddle		The singing mermaid The Lighthouse Keepers Lunch and other stories Ellie Jackson books involving sea animals. Duffy's Lucky Escape Nelson's Dangerous Dive The Three Pirate series The Storm Whale	

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KS1 Year B	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	Going on Safari		Care for One and All		Out and About		The Great Fire of London		Lovely Liskeard		Castles	
Genre	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction
Text	Persuasion	Persuasive	Recount	Narrative sequel	Instruction	Adventure narrative	Recount	Own version narrative	Report	Fantasy narrative	Instructions	Own version narrative
Text	Move to Kenya! (geog link – Dobwalls/Kenya)	The journey home by Frann Preston-Gannon	Biography of Florence Nightingale (history link)	Jim and the Beanstalk by Raymond Briggs	How to draw a map... (Geog link – map skills)	The Minpins by Roald Dahl	Diary of Samuel Pepys (history link – Great Fire)	Tadpole's promise by Jeanne Willis	How has our high street changed? (history link)	Ocean meets sky by Eric Fan and Terry Fan	How to build a castle (Geog link – Hills, valleys, vegetation)	Last stop on Market Street by Matt de la Pena
Talk through stories	Farmer Duck (by Martin Waddell) A Little bit Brave (Nicola Kinnear) One Snowy Night (by Nick Butterworth)		Lost and Found (by Oliver Jeffers) Ruby's Worry (by Tom Percival) My Must-Have Mum (by Maudie Smith)		Six Dinner Sid (by Inga Moore) Billy's Bucket (by Kes Gray) Where the Wild things are (by		The Giant Jam Sandwich Ravi's Roar (by Tom Percival) Elmer (by David Mc Kee)		Alien's love Underpants (by Claire Freedman) Mog the forgetful Cat Hugless Dougless (by David Melling)		Handa's surprise (by Eileen Browne) The slightly annoying Elephant (by David Walliams) The invisible (Tom Percival)	
Dazzling event	Zoo trip	Children come in to find various footprints all over the floor. Give children the booklet to identify animals by their footprints.	Dress up as nurses for the day.	Children discover a beanstalk and footprint in the classroom	Walk around Trewidland grounds	backing paper with brick patterns on it to make this look like a wall and a sign that says, "Keep out! Beyond is the Deep, Dark Forest!"	Looking at Samuel Pepys' real diary	Promises on lily pads to float in their class pond	Visit Liskeard	. Show the class a picture of the Fan Brothers first book which their mum helped them to make.	Visit Castle	Jewels sent into school
Main Writing outcome for a purpose	Persuasive text on Kenya	Persuasive letter	Writing a biography about Florence Nightingale to share with Year 1.	Sequel story	Instruction text: How to draw a map of Trewidland.	Own version adventure narrative	Publish book with all work in from Great Fire of London	Own version narrative / extended explanation	Write a report on how and why Liskeard's high street has changed and create a book.	Extended fantasy narrative	Make a book	Own version narrative
Sentence Focus	Est		As, -ly		Commas in lists		Conjunction		The Ws questions in letter.		Alliteration	
Grammar	Ready to write Commas Word Classes (1) Conjunctions Sentence types (1)				Word classes (2) Apostrophes Sentence types Tenses Suffixes (1)				Recap punctuation Word class recap Conjunction recap Sentence type recap Tenses recap Consolidation			

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Spellings	<ul style="list-style-type: none"> -The sound /n/ spelt 'kn' and (less often) 'gn' at the beginning of words - The sound /r/ spelt 'wr' at the beginning of words. - The sound /s/ spelt 'c' before e, i and y - The sound /j/ spelt with '-dge' and '-ge' at the end of words - The sound /j/ oftenspelt with 'g' before e, l and y The sound /j/ always spelt with 'j' before a, o and u - Common exception words 	<ul style="list-style-type: none"> - The sound // speltwith '-le' at the end of words - The sound // speltwith '-el' at the end of words - The sound // speltwith '-il' and '-al' at the end of words - The sound /ai/ spelt with '-y' at the end of words -Adding -ies to nouns and verbs ending in -y - Common exception words 	<ul style="list-style-type: none"> - Adding -ed, -er and -est to a word ending in -y with a consonant before it - Adding -ing to a word ending in -y with a consonant before it - Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it - Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel - The sound /or/ spelt 'a' before l or ll - Common exception words 	<ul style="list-style-type: none"> - The sound /u/ speltwith 'o' - The sound /ee/ speltwith '-ey' - The /o/ sound speltwith 'a' after w and qu - The stressed /er/ spelt with 'or' after wand the sound /or/ spelt 'ar' after w - The sound /zh/spelt 's' - Common exception words 	<ul style="list-style-type: none"> - The suffixes -ment, -ness and -ful - The suffixes -lessand -ly - Words ending in -tion - Contractions The possessive apostrophe - Common exception words 	<ul style="list-style-type: none"> - Homophones and near homophones - Homophones and near homophones - Homophones and near homophones conjunctions - Months of the year/time - Months of the year/time - Question words and SPaG terms
Handwriting	Revise single letter formation.	RWI join stage 1	RWI joining videos	RWI joining videos	RWI joining videos	RWI joining videos
Key Class Readers	Rumble in the Jungle The Lion inside We all went on Safari First come the Zebra Lila and the Secret of the rain Non-fiction Africa, Amazing Africa Country by Country	Tidy The runaway pea When Jelly had a wobble The bad seed Christmas stories – a story a day for the month of December including: One snowy night, Cat in the manger, The night before Christmas, The lighthouse keepers Christmas, Sam's snowflake, The Little Reindeer.	Shifty McGifty and Slippery Sam series.	The baker's boy and the great fire of London. The Great Fire a city in flames. The Great fire of London. Poems about fire. Katie is in London Vlad and the Great Fire of London	Toto the Ninja Cat series	Toto the Ninja Cat series Roald Dahl stories – The Magic Finger, The Twits.
Talk through stories						

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KS2 Year A	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	Land of the Pharaohs		Rivers		Stone Age		Settlements		Our Cornwall		Cousin Jack	
Genre	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction
Genre	Instructional	Dilemma Narrative	Explanation	Fantasy Narrative	Report	Own version Narrative	Formal Letter Writing	Suspense Narrative	Persuasion	Mystery Narrative	Recount	Own version Narrative
Text	How to mummify a pharaoh (history link – Ancient Egypt)	The Heart and the Bottle by Oliver Jeffers	Flooding of Boscastle (geog link – river valleys/river Nile)	The BFG by Roald Dahl	Life in The Stone Age (history link – Stone Age)	The Last Garden by Rachel Ip	Describing Settlements (geog link – Map work)	Black Dog by Levi Pinfold	Visit Cornwall (geog link - Cornwall)	Flotsam by David Wiesner	Diary of a Tin Miner (history link – Mining)	The Zebra's Great Escape By Katherine Rundell
Dazzling event	Box of objects	Set up classroom as the scene from, '...until the day she found an empty chair'.	Film of the flooding Newspaper reports	- Children arrive to find a giant handprint (with particularly long fingers if possible...) on the window	Art work in Wild Tribe area	A box of seed packets arrives in class labelled, "From Zara. Peace starts with a seed."	Follow compass directions to treasure	Cards of fear and ask them to rank them in order of 'scariness'.	Film of Cornwall	Collection of objects that could have been washed up on the shore.	Photos of the tin mines in Cornwall	Show an image of two goldfish in a bowl. Play Fair swap game.
Writing outcome for a purpose	Display in corridor	Own version 'dilemma' narrative	Read reports to year 5	Own version narrative (fantasy)	Send home to parents	Own version extended narrative	Display in corridor	Own version 'suspense' narrative	Brochures on school notice board	Sequel (mystery narrative)	Display in corridor	Own version narratives
Sentence Focus	Double ly		Fronted adverbials		Action, conjunction, more action		Onomatopoeia		Similes		Fronted Adverbials/ Revision	
Grammar	Ready to Write Proof reading Determiners Conjunctions				Recap proof reading and word classes Adverbs Prepositions Speech Tenses				Recap proof reading and word classes Nouns Paragraphs Word families Prefixes/Consolidate			
Spellings	Words with short /i/ sound spelt with 'y' Words with the long /ei/ sound spelt with 'ei' Words with the long / ei/ sound spelt with 'ey' Words with the long /er/ sound spelt with 'ai' Words with /ur / sound spelt with 'ear'		Homophones and near homophones Creating adverbs using the suffix -ly (no change to root word)Creating adverbs using the suffix -ly (root word ends in '-y' with more than one syllable) Creating adverbs using the suffix -ly (root word ends in '-le') Creating adverbs using the suffix -ly (exceptions to the rules)		Homophones and near homophones Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant) Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable – double the final syllable consonant) Creating negative meanings using prefix mis- Creating negative meanings using prefix dis-		Homophones and near homophones Homophones and near homophones Words ending with a /chuh/ sound spelt with 'ture' Words ending with a / chuh/ sound spelt as 'ture' Statutory spellings		Homophones and near homophones Words with a /k/ sound spelt with 'ch' Words with a short /u/ sound spelt with 'ou' Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back') Statutory spellings		Homophones and near homophones Words ending with an /zhuh/ sound spelt with 'sure' Statutory spellings Words ending in the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' Words with a /sh/ sound spelt with 'ch'	

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Handwriting	RWI – fluency and joins					
Key Class Readers	Esio Trot by Rod Dahl	The Storm Dog – Holly Webb Diary of a Christmas Elf by Ben Miller	Eagle Warrior by Gill Lewis	Green Smoke - Rosemary Manning My Name is Not Refugee - Kate Milner	The Mousehole Cat - Antonia Barber	Featherlight by Peter Bunzl.
VIPERS texts for WCR	<i>Holes</i>	<i>The Explorer- Katherine Rundell</i>	<i>Cosmic – Frank Cottrell-Boyce</i>	<i>When the sky falls – Phil Earle</i>	<i>Cinderella of the Nile</i>	<i>Varjak Paw- S.F Said</i>

KS2 Year B	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	Plymouth		Disaster		Roman Invasion		Rainforest		Anglo Saxons		European Neighbours	
Genre	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction
Text	<i>Biography of Francis Drake/Diary of the Blitz</i> (History link – Francis Drake & Plymouth)	The Mermaid of Zennor by Charles Causley	<i>Explanation of natural disasters</i> (Geog link- Natural disasters)	The Iron Man by Ted Hughes	<i>Argument/Debate</i> <i>Did the Romans have a lasting impact on Britain?</i> (History link - Romans)	Winter's Child by Angela McAllister	<i>Explanation</i> <i>Stages of the water cycle</i> (Geog link – water cycle)	Alternative perspective The Baker by the Sea – Paula White	<i>Informal letter</i> <i>Write a letter from the point of an Anglo-Saxon</i> (History link – Anglo Saxons)	Narrative sequels The ever changing Earth by Grahame Baker-Smith	<i>Persuasion</i> <i>Travel brochure of a European city</i> (Geog link – Central Europe))	Factual Report Granny came here on the Empire Windrush By Patrice Lawrence and Camilla Sucre.
Dazzling event	<i>Visit to The Box - Museum</i>	A 'strange' visitor	<i>Erupt home-made volcano</i>	A robotic arm	<i>Roman Day</i>	Wishes and Consequences	<i>Visit to Eden</i>	Mind map	<i>Film</i>	Ammonite or fossil	<i>European day</i>	Word play
Writing outcome for a purpose	<i>Share in Tavistock</i>	Own version legends	<i>Share to parents</i>	Mystery narrative	<i>Debate</i>	Fantasy Story sequence	<i>Send to Eden</i>	Retelling from an alternative perspective	<i>Informal Letter</i>	Narrative sequel as a class book	<i>Travel agent share with another class</i>	Nonsense poem
Sentence Focus	Verb, person		Personification & location		Emotion,		The question is . . .		If, if, if then		With an action, more action	
Grammar	Ready to Write Proof reading Expanded noun phrase Pronouns Consolidation				Recap proof reading and word class Fronted adverbials Speech Apostrophes Suffixes				Recap proof reading and word class Recap conjunction Recap speech Recap expanded nouns phrases Recap apostrophes Consolidation			
Spellings	The sound /n/ spelt 'kn' and (less often) 'gn' at the beginning of words The sound /r/ spelt 'wr' at the beginning of words. The sound /s/ spelt 'c' before e, i and y		Homophones and near homophones There, they're, their The sound // spelt with '-le' at the end of words The l sound is spelt -el at the end of words after m, n, r, s, v or w. The sound // spelt with '-il' and '-al' at the end of words		Homophones and near homophones To, two, too Adding -ing to a word ending in -y with a consonant before it Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it Adding -ing, -ed, -er,		Homophones and near homophones See, sea Bee, be The sound /ee/ spelt with '-ey' The long i sound is spelt -y at the end of words. The ur sound after a w is usually spelt as an or.		Homophones and near homophones Won, one, There, they're, their The possessive apostrophe is placed before the -s for a singular noun. Some words end with the pattern -tion. Contractions: The apostrophe		Homophones and near homophones Sun, son To, two, too Homophones and near homophones Revise as class need. Teacher choose based on needs - review	

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	The sound /j/ spelt with '-dge' and '-ge' at the end of words The j sound can sometimes be spelt with a g at the beginning or in the middle of words.	The l sound can be spelt -al at the end of words.	-est and -y to words of one syllable ending in a single consonant after a single vowel The sound /or/ spelt 'a' before l or ll Teacher choose based on needs - review	When -es is added to a word ending in y, change the y to an i before adding -es	shows where the missing letters would have been if the word was written in full. The possessive apostrophe is placed before the -s for a singular noun.	
Handwriting	Introducing diagonal join from p and b to ascender: ph, pl, bl Introducing diagonal join from p and b, no ascender: bu, bi, be, pu, pi, pe Introducing diagonal join from p and b to an anticlockwise letter: pa, po, ps, ba, bo, bs, Revising parallel ascenders and descenders: bb, pp Break letters: x, z Spacing in common exception words Consistent size of letters Relative size of capitals Speed and fluency End of term check		Revising parallel ascenders Revising parallel ascenders and break letters Relative size of letters Proportion of letters Spacing between letters Spacing between words Writing at speed Improving fluency Speed and fluency		Consistency of size Proportion Spacing between letters and words Size, proportion, and spacing Fluency: writing longer words Speed and fluency Revising break letters Print alphabet: presentation Assessment Capital letters: presentation	
Key Class Readers	Dead Mans Cove by Lauren St John	The Last Bear By Hannah Gold	The Land of Roar by Jenny McLachlan	A midsummer night's dream by William Shakespeare.	The Elephant in the room by Holly Goldberg Sloan	Henry and the Guardians of the Lost by Jenny Nimmo
VIPERS texts for WCR	Viking Boy by Tony Bradman	The Land of Roar	The Lion, the witch and the wardrobe	Cogheart	Boy at the back of the class by Onjali Q. Raúf	Firework Makers Daughter – Philip Pullman

KS2 Year C	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	North America		Ancient Greece		Cruising the Mediterranean		Earth and Space		Vikings		Backpackers	
Genre	Fiction	Non-Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction
	Setting Description	Biography	Instructions	Mystical narratives	Report	Sequels	Argument/ Debate	Alternative prequels	Recount	Analytical essay	Persuasion	Expanded explanations
Text	Concrete Jungle – Life in a Canadian city.	The man who walked between the wiers By Mordical Gerstein	How to become an Olympian	The Odyssey by Gillian Cross	Magazine article about Mediterranean countries (geog link – Mediterranean maps)	The Island by Armin Greder	Was the space race a success? (history link – space)	The Lost Happy Endings by Carol Ann Duffy	Newspaper report about Viking invasion	Alte Zachen – Old Things by Ziggy Hanaor	Come to live in Scandinavia (Geog link)	Robot Girl by Malarie Blackman
Dazzling event	Film of North America	Discover an old backpack containing clues to the book and a diary entry.	Mini Olympics	Children arrive in class to discover a sword to which a scroll is tied	Videos of adverts about holidays in the Mediterranean	From hostility to hospitality	Video of first manned rocket to reach the moon	A sack full of unhappy endings	Viking day	Arrive to :- walking stick, shopping bag, the circular image of tattooed arms in classroom	Video of Scandinavia	Ask them to lie on the floor with their eyes closed and play them

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												some 'space' music
Main Writing outcome for a purpose	Setting description	Biography Descriptions	Display in corridor	Own version mythical narrative	Send magazines home	Narrative sequel from a different character's perspective	Class debate in front of year 6	Alternative perspective prequels	Send to Cornish Times	Analytical essay on what we can learn from other generations	Brochure to be put on school noticeboard	Expanded explanation for a new rover
Sentence Focus	Imagine 3		Irony		Question 3		Emotion-action		Two Pairs		O: (i)	
Grammar	Ready to write Proof reading Relative clauses Modal verbs Adverbs				Recap proof reading and word classes Parenthesis Expanded noun phrases Tenses Commas				Recap proof reading and word classes Cohesion Prefixes Suffixes Recap speech Recap adverbials Recap relative clauses Recap parenthesis			
Spellings	Homophones & near homophones Statutory spellings Words ending in 'ment' Statutory spellings Homophones & near homophones		Words with 'silent' letters Statutory spellings Words with 'silent' letters Statutory spellings Homophones & Near Homophones		Words containing the letter string 'ough' Statutory spellings Words containing the letter string 'ough' Statutory spellings Homophones & Near Homophones		Words with the short vowel sound /i/ spelt with y Statutory spellings Words with the long vowel sound /i/ spelt with y Statutory spellings Homophones & Near Homophones		Words with endings that sound like /shuhs/ spelt with -cious Statutory spellings Words with endings that sound like /shuhs/ spelt with -tious or -ious Statutory spellings Homophones & near homophones		Words with an /or/ sound spelt 'or' Statutory spellings Words with /or/ sound spelt 'au' Statutory spellings Homophones & near homophones	
Handwriting	Introducing sloped writing in letter families Practising sloped writing: diagonal join to ascender: th, sh, nb, nd, ht, st Practising sloped writing: diagonal join no ascender: ai, ay, kn, er, ie, en Practising sloped writing: diagonal join to an anticlockwise letter: ac, sc, bo, da, ea, ho Practising sloped writing: diagonal join to ascender: wh, wl, oh, ol, of, ob Practising sloped writing: diagonal join no ascender: oi, oy, ou, op, ve Practising sloped writing: diagonal join to an anticlockwise letter: Oo, oa, wa, wo, va, vo Practising sloped writing: joining from r: ra, re, ri, ro, ru Practising sloped writing: joining from s: sh, su, sc, sl, sw, sp End of term check				Practising sloped writing proportion – joining from f to ascender: fl, ft, Practising sloped writing: size – joining from f, no ascender: fa, fe, fi, fo, fu Different styles for different purposes: writing a paragraph Practising sloped writing: speed: ff Practising sloped writing: speed and legibility: rr Practising sloped writing: size, proportion and spacing: ss Practising sloped writing: building speed: qu Different styles for different writing purposes: decorative alphabets Different styles for different purposes End of term check				Sloped writing: proportion, joining p and b to ascenders: ph, pl, bl Handwriting for different purposes: joining from p and b, no ascender: bu, bi, pe, pu, pi, pr Practising sloped writing: parallel downstrokes: pp, bb Practising sloped writing: all double letters Practising sloped writing for speed: tial, cial Practising sloped writing for fluency Personal style Handwriting for different purposes: print alphabet Assessment Capitals			
VIPERS texts for WCR	The Puffin Keeper		Can you see me?		Wonder by RJ Palacio		Breakfast Club Adventures Beast Beyond the Fence – Marcus Rashford		Song of the River		The Curse of the Maya	

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KS2 Year D	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	Armistice and the First World War		Trewidland		Mystic Maya		Wonderful World		Healthy Body, Healthy Mind		Goodbye my friend	
	Non-Fiction	Fiction	Non-Fiction	Fiction	Non -Fiction	Fiction	Non -Fiction	Fiction	Non – Fiction	Fiction	Non-Fiction	Fiction/ Non-Fiction
Genre	Recount	Narrative from a particular point of view	Persuasion	Setting descriptions	Report	Independent Invention write	Balanced Argument/Debate	Independent Invention write	Biography	Narrative	Persuasion	Newspaper article Write own version
Text	Trench diaries / Newspaper article about war (history link- WW1)	Armistice runner	Leaflet - Persuading people to visit Trewidland (geog link)	Film: A shadow of blue	Non-chronological report about Maya civilization	Holes by Louis Sachar	Deforestation of the Amazon (geog link)?	Holes by Louis Sachar	Charles Darwin	Alma	Sports Manager – speech	Romeo and Juliet
Dazzling event	War memorial	Exploration of artifacts	Village walk	Film	Road to Eldorado Film & Model building	Images from book shared – predicitions made	Film clip	Images from book shared – predicitions made	Video of Galapagos	You tube clip	Question of Sport Quiz	Romeo and Juliet death scene lesson
Writing outcome for a purpose	Bodmin war museum	Corridor display boards	Liskeard Museum	Read them to Class 1	Display on Mayans	Fiction writing of own prequal chapter. CONTINUES IN SPRING 2	Display on Geography board	Fiction writing of own prequal chapter.	Class book created	Writing display in hall	Send speeches to Argyle	Newspaper articles shared in assembly
Grammar Umbrella and pupil conferencing focus	Punctuation		Conjunctions		Vocabulary				Tense		Proof Reading	
Grammar	Dashes Hyphens Ellipses	Semicolons Colons & bullet points	Conjunctions to create cohesive Modal verbs Relative clauses Auxiliary verbs	Compound sentences Complex sentences Combining compound and complex sentences	Formal & informal speech Inverted commas	Relative and possessive pronouns Abstract nouns Collective nouns	Similes Metaphors Personification	Repetition for effect Alliteration	Tense Fronted adverbials	Passi and active Determiners and generalisers	Revision of all grammar	Revision of all grammar
Spellings	Homophones and near homophones: nouns that end in -ce/-cy and verbs that end in -se/-sy Adjectives ending in -ant into nouns ending in -ance/-ency Statutory spellings Adjectives		Words ending in -able Statutory spellings Words ending in -able Words ending in -ably		Adding suffixes beginning with vowel letters to words ending in -fer Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) Statutory spellings		Words with endings which sound like /shuhl/ after a vowel letter ending cial or tial Words with endings which sound like /shuhl/ after a consonant letter Statutory spellings Words with a 'soft c' spelt /ce/		Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) Statutory spellings Revision		Synonyms and antonyms Revision	

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	ending in -ent into nouns ending in -ence/-ency		Hyphens to join a prefix ending in a vowel, to a root word beginning with a vowel		
Handwriting	<p>Style for speed: crossbar join from t: th, ti, tr, ta, tt</p> <p>Style for speed: looping from g: gl, gi, gr, ga, gg</p> <p>Style for speed: looping from j and y: je, jo, ye, yr, yo</p> <p>Style for speed: looping from f</p> <p>Style for speed: different joins to s</p> <p>Style for speed: looping from b</p> <p>Style for speed: joining from v, w, x and z</p> <p>Handwriting for different purposes: abbreviations</p> <p>Spacing between words</p>		<p>Improving handwriting: the importance of consistent sizing</p> <p>Improving handwriting: the importance of proportion</p> <p>Improving handwriting: the importance of spacing</p> <p>Improving handwriting: the importance of consistent sizing of parallel ascenders and descenders</p> <p>Improving handwriting: the importance of closed and open letters</p> <p>Improving handwriting: pen breaks in longer words</p> <p>Handwriting for different purposes: annotations</p> <p>Handwriting for different purposes</p> <p>Choice of handwriting tools</p> <p>End of term check</p>		<p>Handwriting for different purposes: fast joined and print letters</p> <p>Handwriting for different purposes: note making</p> <p>Handwriting for different purposes: neat writing</p> <p>Handwriting for different purposes: print letters for personal details</p> <p>Different styles of writing</p> <p>Handwriting for different purposes: presentation</p> <p>Handwriting for different purposes: decorated capitals</p> <p>Handwriting for different purposes: layout</p> <p>Assessment</p> <p>Handwriting for different purposes: handwriting patterns</p>
Sentence focus	<p>Double description</p> <p>Some others?</p>		The more, the more		Consolidate and embed sentences

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VIPERS texts for WCR	Stone Age Boy	<i>Anglo-Saxon Boy- Tony Bradman</i>	Armistice Runner	Who let the Gods out by Maz Evans	<i>Empire's End: A Roman Story</i> by Leila Rasheed	<i>Flat Stanley the Great Egyptian Grave Robbery</i> by Jeff Brown
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