



# Trewidland Primary & Pre-School

## Collective Worship Policy

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"The act of collective worship in school can be defined very openly and widely as an act which brings a group of children to a point where they are able to make a thoughtful, reflective, reverential response to a shared ideal or value of some spiritual worth within the broad traditions of Christian belief."

From 'Collective Worship in School' – SACRE

### **INTENT**

At Trewidland Primary & Pre School, we believe that Collective Worship plays an integral role in the spiritual, moral, social and cultural development of our pupils. As such, this policy sets out the school's approach to delivering Collective Worship that meets the expectations of the relevant inspectorate.

### **AIMS AND OBJECTIVES**

The aims and objectives of our Collective Worship policy are:

1. To provide a regular opportunity for all pupils and staff to reflect on their own beliefs and values.
2. To promote social and moral development by encouraging pupils to consider their responsibilities to others and the wider world.
3. To encourage an understanding of and respect for different faiths, beliefs and cultures.
4. To enhance pupils' personal development, self-esteem and emotional well-being.
5. To promote a sense of community and collective responsibility throughout the school.

### **IMPLEMENTATION**

#### **Content and Frequency**

Collective Worship will be held at least once a week for all pupils. These assemblies will be either whole-school or class-based. Each assembly will include a range of activities and features, for example:

- Music and singing
- Prayer or reflection time
- Opportunities for pupils to share experiences, ideas and reflections
- Stories, poems or readings
- Time for quiet contemplation
- Themes linked to social, moral, spiritual and cultural development

#### **Themes**

Themes for Collective Worship will be linked to the school's values and ethos, as well as the liturgical calendar and current social or cultural events. Religious celebrations will be acknowledged and celebrated, but assemblies will be inclusive and relevant to all pupils regardless of their faith or belief.

## **Facilitation**

Collective Worship will be facilitated by staff or pupils and should be inclusive, participative, and reflective. Staff will be supported and trained to deliver assemblies, ensuring they are thought-provoking and meaningful. Pupils will be involved in planning, preparation and delivery to ensure a sense of ownership and engagement.

## **IMPACT**

### **Assessment and Monitoring**

The effectiveness of Collective Worship will be assessed and monitored through feedback from staff and pupils, as well as through observations of assemblies. Reviews will take place periodically to ensure a high standard and to ensure that the policy is meeting its aims and objectives.

### **Inspectorate Expectations**

The Ofsted Framework for Inspection of Schools in England states that inspectors will evaluate the effectiveness of Collective Worship by considering:

1. The impact of Collective Worship on pupils' behaviour, attitudes, personal development, and achievements.
2. The extent to which Collective Worship helps to promote pupils' spiritual, moral, social, and cultural development.
3. The quality of leadership and management of Collective Worship, including an assessment of the quality of planning, preparation, and delivery.

## **Conclusion**

Trewidland Primary & Pre School is committed to delivering Collective Worship that provides a positive and meaningful experience for all pupils, whilst meeting the expectations of the relevant inspectorate. This policy sets out the school's aims and objectives, as well as the content and frequency of Collective Worship, to ensure it is engaging, inclusive, and appropriate for all pupils, regardless of their faith or belief.

## **REVIEW OF POLICY**

This policy was written by staff and governors.

**Date of Policy: May 2023**

**Reviewed: 11<sup>th</sup> May 2023**

**Signed (Chair of Governors) .....**