

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£ 16,190 + C/F£795 = 16985
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Update April 2020
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Update 2020
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Update 2020
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mr Vyvan Lovell	Lead Governor responsible	Mrs Helen Moran
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>To Continue to develop fundamental movement skills across Key stages 1 and 2.</p> <p>To ensure the delivery of high quality PE 2 hours per week for all pupils. This will be delivered by both sports coaches and PE specialist teachers. They will work alongside teachers in the school to ensure they are upskilled in the teaching of PE.</p> <p>To continue to review and develop the 2 year rolling programme for PE to ensure a broad and balanced curriculum.</p> <p>To continue to implement the PE schemes of work for Arena with the introduction of the new phase 3 schemes of work.</p> <p>To ensure assessment of PE is taking place through the assessment procedures linked to the Arena scheme through bronze, silver and Gold.</p>	<p>PE coaching and leadership support</p> <p>£2118 (subject leadership) £4396 PE teaching £2847 _ outdoor learning (total (£9361))</p> <p>Arena – specialist coaches £2400 – 36 weeks curriculum.</p> <p>36 weeks asc £1190 (all year)</p>	<p>Improvement in physical literacy across the school and children enthused to try a wide range of sports.</p> <p>Increased number of children attaining silver or gold in the Arena assessment package. Which has raised standards of achievement across the school in PE which by the end of the year will see an increase in overall attainment. Baseline Sept 2019 number of children attaining gold award target 20%. This was achieved by the end of the spring term.</p> <p>Improved skill and knowledge of PE in teaching staff and Ta’s across the school. Reported using teacher questionnaires/skills audit.</p> <p>Broad and balanced curriculum offering a range of opportunities to all pupils. Data number of children in asc. Autumn 19 (1st half) Lacrosse Club – 14 (88%) (2nd half) Tag Rugby Club – 12 (75%) Spring 20</p>	<p>Teachers upskilled to continue in the delivery of PE.</p> <p>Children enthused and inspired to take part in PE and School Sport adopting a healthy lifestyle.</p> <p>Continued accessed to Arena schemes supporting the delivery of a broad and balanced curriculum.</p> <p>Continue to link to the inspire curriculum topics.</p> <p>Further embed the Arena schemes of work (linked to a 2 year programme) and assessment.</p> <p>Continue links to local secondary school PE</p>

	<p>To deliver High Quality School Swimming for 10 weeks for both key stages</p>	<p>£440 (1 lesson taken out of a possible 10 planned due to pool closure/Covid 19)</p>	<p>(1st half) – Gymnastics –14 (88%) Spring (2nd half) and Summer Term - Covid 19</p> <p>Consistency across the school in terms of the delivery of PE and the assessment of PE and school sport. This has resulted in an improvement in pupil attainment and achievement in PE as evidenced through assessment. Children are ready to learn when they come into PE lessons and this is starting to impact in other lessons but it is in its early stages.</p> <p>Children achieving a good standard in PE to enable them to further develop their skills.</p> <p>0 year 6 children in 2020 – look at data for all other year groups. Swimming programme was implemented by 50% for all year groups. Currently no EYFS – Year 5 can swim 25 metres confidently.</p>	<p>Continue to monitor pupils progress and readiness to learn through the use of the High quality PE audit and through pupil conferencing and teacher discussions.</p> <p>Culture of PE in the school outcome focused and looking at standards of achievement.</p> <p>Staff more confident in assessing children’s abilities and monitoring their attitudes to learning in a range of curriculum areas.</p> <p>Next step – to look at a programme to boost swimming across the school.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>To continue to work with the Cornwall healthy schools programme. To implement the 30 /30 timetable and continue to train leaders to deliver activities to help promote the 30 active minutes. Implement Imoves programme from Jan 2020 daily blasts.</p> <p>To encourage pupils to engage in healthy lifestyles including the use of Sugar Smart leaders and an activity programme including the 1 mile challenge.</p>	<p>£270</p>	<p>Improved awareness amongst pupils, staff and parents about the benefits of healthy active lifestyles and the danger of sedentary, smoking and other lifestyle habits. Baseline number of children doing 30 active minutes daily - Sept 2019 – 20% this increased</p> <p>By April 2020 – 75% of children doing 30 active minutes daily. With children reporting to enjoy the blasts and a readiness to learn in the afternoon sessions.</p>	<p>Continued analysis of recent SHEU survey to support and identify current needs and link to healthy schools accreditation. Key areas identified as improved – understanding of fitness in 67% of pupils. 34% understood the importance of 5 a day.</p> <p>Next Steps – to focus on key areas of development from</p>

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	<p>To continue to implement the wake and shake routine/sugarsmart blast.</p> <p>To continue to provide opportunities for Outdoor learning through the wild tribe programme and embed this whole school. Each pupil will receive 2 hours outdoor learning each week.</p> <p>To investigate the implementation of a path/trail on the school site to encourage children to be active 30 mins per day.</p> <p>Investigate a range of different possibilities through the active 30/30 day package to support the implementation of a trail.</p> <p>To purchase new play equipment for the playground to encourage more children to be physically active during breaktimes and lunchtimes.</p>	<p>This has not happened due to Covid 19. Will be reviewed in autumn term.</p> <p>£250 This did not take place and will be reviewed for the next academic year.</p>	<p>Pupils accessing a national programme through the sugar smart scheme to improve their knowledge and understanding of healthy active lifestyles.</p> <p>Children were able to report their knowledge through discussions with teachers and work linked to science.</p> <p>Access to a regular fitness programme promoting the importance of 30 mins of activity daily. Children having the opportunity to learn through the outdoors promoting physical activity through a range of curriculum subjects.</p> <p>Children have been trained in the use of the new Playground markings – activity session of how to use the markings.</p> <p>30/30 report produced which identified key areas within active environments, active classrooms, active travel to promote physical activity within the school. Stage 1 of the plan implemented. Intended impact as a result of a 30/30 daily plan being put in place children are more confident in taking part in daily physical activity. This is still in its early stages.</p>	<p>the SHEU survey healthy eating, physical activity and emotional well- being and identify key pupils where programmes need to be focused.</p> <p>Leadership skills in pupils developed and a leadership programme establish to promote pupils leading activities for their peers which has improved pupils self - confidence and self- esteem.</p> <p>A culture has developed within the school which encourages children to be active for 30 minutes daily. Have the confidence to try new activities and staff are trained in the delivery of a wide range of options to ensure future sustainability.</p> <p>Continue to implement plan the 30/30 plan with new</p>
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	<p>Wild Tribe training support and training 6 weeks spring</p> <p>1 member of staff to attend the wild tribe practitioner award. 2 days supply cover.</p>	<p>£875</p> <p>£235</p>	<p>Equipment purchased and in place with an increase in physical activity by all children. Timetable of activities in place to increase activity by 30 active minutes.</p> <p>22 children received wild tribe curriculum delivery in science. TA upskilled in the delivery of outdoor learning.</p> <p>1 member of staff attended wild tribe trained Upskilled in outdoor learning</p>	<p>innovative ideas to increase physical activity.</p> <p>Maintenance plan in place to monitor and maintain all equipment.</p> <p>Teacher to build outdoor learning into the main curriculum provision.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>To offer a range of extra -curricular clubs throughout the year, including access to alternative sports including fencing and Ultimate Frisbee.</p>	<p>£0 – funded in curriculum section.</p>	<p>Increase in the number of children accessing after school clubs.</p> <p>Access to a wide range of sports which are not all team based to promote health active lifestyles.</p> <p>All pupils accessing 2 hours plus of physical activity.</p> <p>No individual group is excluded or disaffected from PE in the school (girls/SEND/PP/as a result of the wide range of opportunities . SEND = 2 pupils (50%) PP = 1 pupil (100%) Autumn 19 (1st half) Lacrosse Club – 14 (88%) (2nd half) Tag Rugby Club – 12 (75%) Spring 20</p>	<p>Further develop the range and opportunities for extra-curricular activities.</p> <p>Purchase equipment as required that gives access and opportunity to all pupils.</p>

			<p>(1st half) – Gymnastics –14 (88%) Spring (2nd half) and Summer Term - Covid 19</p>	
<p>Competitions <i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>To continue to attend a range of festivals and competitions organised by the local secondary school.</p> <p>Transport to access sporting events</p> <p>Membership of the Inter school area athletics</p>	<p>£600 (Liskeard membership to be reviewed)</p>	<p>Increased number of pupils participating in a range of competitive opportunities. Many competitions did not take place due to Covid 19.</p> <p>8 children attended a KS 1 fundamentals course.</p> <p>KS 2 pupils to attend a competition experience at Dobwalls. This did not take place due to Covid 19 -to be reviewed for the autumn term.</p> <p>This will be a focus for the next academic year.</p> <p>Children’s team work skills and their ability to communicate have improved as a result of taking part in clubs, competitions and outdoor learning.</p>	<p>Continue to increase the numbers of pupils participating within competitions.</p> <p>Continue to attend inter schools athletics events.</p> <p>Pupils are proud to take part in competitions and represent their school. Children feel they are included in local events and competitions and staff are confident in taking children to a variety of sporting events.</p>

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<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>To access the sugar smart leadership programme through the delivery of a one day sugar smart leadership programme.</p> <p>Equipment for leadership in break times and lunchtimes -</p>		<p>Improved pupil self –esteem, confidence and readiness to learn in curriculum PE.</p> <p>All pupils are engaged in regular physical activity.</p> <p>Arena to provide a leadership update prior to a PE session in the summer term. This did not take place due to Covid 19.</p>	<p>Continue to audit equipment and support to Y6 students to enable them to use sports equipment to lead activities at break times and lunch times.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>To develop links with local community sports clubs including the local badminton club.</p> <p>Membership with Arena and Liskeard secondary competition package</p>		<p>Improvement in partnership work with local community clubs.</p> <p>Links developed with other schools through participation in festivals and leagues. KS1 children attended a badminton event at Lux park to help with links to the community club and improve attendance at the club. – Children received a promotion water bottle and t – shirt.</p> <p>Teachers/Ta’s opportunity to network and develop skills and knowledge through attendance at conferences/courses.</p> <p>Pupils engaging with other pupils to help social, emotional and physical well -being.</p>	<p>Further enhance local sports club connections to include bowling.</p> <p>Continue to develop links with other schools within the cluster and the SMART academy.</p>

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<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p><i>(Key Indicator 3)</i></p>	<p>To attend a range of CPD, conferences and training opportunities provided by the Arena Sports Partnership.</p>	<p>£400 (SLA membership).</p>	<p>More confident and competent staff with enhanced skills in the teaching of PE and school sport. Access to continued professional development for staff through the provision of High Quality CPD and training.</p>	<p>Continue to audit staff skills to identify requirements for support and training.</p> <p>Continue to be active members of Arena.</p>
<p>Total PE Funding - £16,985</p>	<p>Total Spend to date - £15,331</p>	<p>Total to be carried forward due to Covid 19 £1654.00</p>		

Please note - No Year 6 pupils in 2020 therefore we do not need to report on swimming data.

Requests to for PE 2020 – 2021

Books NC – set of 5 - £110

Curriculum PE – £2400/ 1190 – total – 3, £590 Tuesday pm autumn funs skills/ ball skills KS2 - autumn 1 badminton/fitness circuits