

Trewidland School KS1 Grammar Rolling Programme.

	Year A	Year B
Autumn 1A	<p>English: Fiction: Stories in familiar settings Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; co-ordination: using conjunctions (and, or, but) to join simple sentences. Non-Fiction: Labels, lists, signs & posters Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc. Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology. Poetry: Song & Repetitive Poems Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc. Year 2: Using expanded noun phrases to describe and specify, e.g., adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command.</p>	<p>English: Fiction: Stories in familiar settings Year 1 Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. Year 2 Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; co-ordination: using conjunctions (and, or, but) to join simple sentences. Non-Fiction: Labels, lists, signs & posters Year 1 Using capital letters for proper names; Demarcating sentences using capital letters, full stops, exclamation and question marks. Year 2 Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; using commas in lists; using apostrophes for contractions. Poetry: Silly Poems Year 1 Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc.; beginning to use 'and' or 'but' or 'or' to join sentences. Year 2 Using expanded noun phrases to describe and specify, e.g., adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command.</p>
Autumn 1B	<p>English Fiction: Stories involving Fantasy Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc.</p>	<p>English: Fiction: Fantasy Year 1</p>

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	<p>Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command. Non-Fiction: Information Texts Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using expanded noun phrases to describe and specify, e.g., adjectives to describe nouns. Poetry: Animal Poems Year 1: Using capital letters for names of people, places, days of the week, etc.; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. Year 2: Using expanded noun phrases to describe and specify, e.g., adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology.</p>	<p>Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc. Year 2 Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; beginning to understand the concept of a verb; using and distinguishing past tense. Non-Fiction: Information Texts Year 1 Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2 Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; using expanded noun phrases to describe and specify, e.g., adjectives to describe nouns. Poetry: List Poems Year 1 Using capital letters for the names of people, places, days of the week, etc.; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. Year 2 Using expanded noun phrases to describe and specify, e.g., adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; using grammatical terminology.</p>
<p>Spring 2A</p>	<p>English Fiction: Stories in familiar settings Year 1: Writing, leaving spaces between words; forming lowercase letters correctly; beginning to punctuate sentences correctly, using capital letters at the start and full stops at the end Year 2: Using adjectives to modify nouns; create expanded noun phrases; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks Non-Fiction: Instructions</p>	<p>English Fiction: Traditional Tales Year 1 Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. Year 2 Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using expanded noun phrases to describe/specify; co-ordination: using conjunctions (and, or, but) to join simple sentences; using conjunctions (when, if, because, ...) to join subordinate clauses</p>

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	<p>Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end</p> <p>Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; use grammatical terminology</p> <p>Poetry: Playing with Language</p> <p>Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; using capital letters for the names of people, places, days of the week, etc.</p> <p>Year 2: Using expanded noun phrases to describe and specify, e.g., adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; beginning to use present and past tenses correctly</p>	<p>Non-Fiction: Instructions & Lists</p> <p>Year 1 Using capital letters for Proper names; demarcating sentences using capital letters, full stops, exclamation and question marks.</p> <p>Year 2 Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using commas in lists; using apostrophes for contractions and possessive singular; writing sentences with different forms: statement, question, exclamation, command.</p> <p>Poetry: Bedtime Poems</p> <p>Year 1 Using capital letters for the names of people, places; beginning to use ‘and’ or ‘but’ or ‘or’ to join sentences.</p> <p>Year 2 Using expanded noun phrases to describe and specify, e.g., adjectives to describe nouns; learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command.</p>
<p>Spring 2B</p>	<p>English</p> <p>Fiction: Tales from a variety of cultures</p> <p>Year 1: Beginning to use capital letters from proper names; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark</p> <p>Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses</p> <p>Non-Fiction: Recounts</p> <p>Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; beginning to use past tense and to differentiate it from present tense</p> <p>Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of</p>	<p>English</p> <p>Fiction: Stories about feelings</p> <p>Year 1 Punctuating sentences using a capital letter and a full stop, a question or exclamation mark; using capital letters for the names of people, places.</p> <p>Year 2 Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; using conjunctions (when, if, because, ...) to join subordinate clauses.</p> <p>Non-Fiction: Recounts</p> <p>Year 1 Punctuating sentences using a capital letter and a full stop, a question or exclamation mark.</p> <p>Year 2 Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; writing sentences with different forms:</p>

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	<p>conjunctions to create subordinate clauses; using past tense correctly in recounts Poetry: The Sound Collector Year 1: Using capital letters for the names of people, places, days of the week, etc.; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology</p>	<p>statement, question, command and exclamation; co-ordination: using conjunctions (and, or, but) to join simple sentences; using conjunctions (when, if, because, ...) to join subordinate clauses. Poetry: Poems with elements of fantasy & humour Year 1 Using capital letters for the names of people, places, days of the week, etc.; punctuating sentences using a capital letter and a full stop, a question or exclamation mark. Year 2 Using expanded noun phrases to describe and specify, e.g., adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using apostrophes for contracted forms</p>
<p>Summer 3A</p>	<p>English Fiction: Fairy Tales Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; joining words and joining clauses using 'and'; using a capital letter for names, days of the week, etc. Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using apostrophes for contracted forms; using the grammar for Year 2 in appendix A Non-Fiction: Letters Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; leaving spaces between words; using a capital letter for names, days and for 'I'; using 'and' to join words and clauses Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using subordination and co-ordination, writing sentences with more than one clause; using some features of standard written English; using commas for lists Poetry: Poems on a theme</p>	<p>English Fiction: Tales from a variety of cultures Year 1 Learning the grammar for Year 1, joining words and clauses using 'and'. Year 2 Learning how to use the past tense correctly and consistently, including the progressive form, using some features of written Standard English, learning the grammar for Year 2. Non-Fiction: Letters and Books Year 1 Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark, joining words, phrases and sentences using 'and', using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'. Year 2 Learning how to use new punctuation correctly (including question marks, commas for lists), using sentences with different forms: statement, question, exclamation, command, expanding noun phrases to describe and specify. Poetry: Poems to say out loud Year 1</p>

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	<p>Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; using capital letters for the names of people, places, days of the week, etc.; leaving spaces between words Year 2: Using expanded noun phrases to describe and specify, e.g., adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks</p>	<p>Using capital letters for the start of lines/sentences, leaving spaces between words. Year 2 Using both familiar and new punctuation correctly, using sentences of different forms: statements, exclamations, and questions.</p>
<p>Summer 3B</p>	<p>English Fiction: Classic contemporary fiction Year 1: Writing, leaving spaces between words; beginning to punctuate sentences correctly, using capital letters at the start and full stops at the end; using an exclamation mark and a question mark correctly Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using sentences with different forms: statement, question, exclamation and command; using expanded noun phrases to describe and specify Non-Fiction: Information Texts Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; using the grammar set out in appendix A Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using sentences with different forms: questions, exclamations, statements and commands; using subordination and co-ordination, writing sentences with more than one clause; using the grammar set out in appendix A Poetry: Traditional Poems Year 1: Using capital letters for the names of people, places, days of the week, the beginning of lines in poems; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology</p>	<p>English Fiction: Humorous stories Year 1 Punctuating sentences using a capital letter and a full stop, a question or exclamation mark. Year 2 Learning how to use the past tense correctly and consistently, including the progressive form, using sentences with different forms: statement, question, exclamation, etc. using subordination (using when, if, that, or because) and coordination (using or, and, or but). Non-Fiction: Information Texts Year 1 Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark, learning the grammar for Year 1. Year 2 Using sentences with different forms: statement, question, exclamation, command, learning the grammar for Year 2. Poetry: Study of a Poet Year 1 Using a capital letter for the personal pronoun, leaving spaces between words. Year 2 Learning how to use punctuation, including full stops, capital letters, exclamation marks and apostrophes for contracted forms, using expanded noun phrases to describe and specify.</p>

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